



**MATRUSHRI S. S. GOVINDA AND SHRIMATI
REVABEN KARSHANBHAI DEVABHAI
KHANUSHIYA COLLEGE OF EDUCATION
(M.ED.), PALANPUR (College Code-280)**

(NAAC Accredited, NCTE Code-325049)

Affiliated with

**HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY,
PATAN, GUJARAT**

**ANNUAL REPORT
2025-26**



SHREE BANASKANTHA KADVA PATIDAR SANSKAR MANDAL, PALANPUR

Arvind Marg, Jagana Road, Palanpur, District-Banaskantha. Gujarat - India

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राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Matrushree S. S. Govinda and Shrimati
R. K. D. Khanushiya College of Education
Palanpur, Dist. Banaskantha,
affiliated to Hemchandracharya North Gujarat University, Gujarat as
Accredited
with CGPA of 2.16 on four point scale
at B grade
valid up to April 30, 2020*

Date : May 01, 2015



Opasana
Director

A MESSAGE FROM THE PRINCIPAL

My dear young students,

With the vision of fulfilling the need of a band of young people who will take the responsibility as educators with Right attitude, research mind, fully ready to undertake innovative practices to make the classroom teaching effective and enjoyable, the college strives to become a center of excellence in the field of teacher education. From its humble beginning in the year 2008 the college has grown towards excellence in the field of education by achieving many laurels. Indeed, the development of the college greatly lies on the role played by our visionary management. As the College managing trust Shree Banaskantha Kadva Patidar Sanskar Mandal is celebrating its Golden Jubilee year this year the college also has geared up to celebrate the Gala event. It is their foresight, support, dedication and inspiration that have led the institution to become an acclaimed center of learning.



Role of teachers in the new millennium has become multifaceted and challenging. Teachers are nation builders. Teacher need to cultivate social, moral and spiritual values in children. To play this role effectively, we at the Shrimati Revaben Karshanbhai Devabhai Khanushiya College of Education (M.Ed.), strive to equip student teachers with the appropriate knowledge, habits, attitudes and values. They should not only develop the necessary competencies as a teacher but also have a desire for lifelong learning and for 'reaching the unreached'. With this mission, our college endeavors to instill in teacher the urge to be creative and innovative, inspiring their student fraternity to strive for equity and social justice.

It is with Shrimati Revaben Karshanbhai Devabhai Khanushiya College of Education (M.Ed.) Annual Report of Academic Years 2025-26 sense of pride that the institution enters its 18th year of the existence. The year 2025-26 was dedicated to qualitatively improving the teacher education programs. Special provision was made to provide quality service to the lesser fortunate in society with the help of government scholarship. Given below are a few of the highlights that were conducted to perfection in the year 2025-26.

I convey my best wishes to all.

Dr. Pinakshiben B. Patel

Professor & Head

Shrimati R.K.D.Khanushiya
M.Ed. College, Palanpur



Bhupendra Patel

Chief Minister, Gujarat State

Dt. 26-12-2025

Message

The current era is undeniably characterized by rapid advancements in Engineering, Automotives, Mechanical Sciences, Information Technology, Robotics, Artificial Intelligence, and numerous other human-supportive technologies. The global community has witnessed exponential growth in these fields over the last two decades. Indian youth have notably emerged with various innovations, showcasing their remarkable capabilities on the world stage. **Honourable Prime Minister Shree Narendra Modi** highlights different initiatives such as 'Make in India', 'Vocal for Local', 'Atmanirbhar Bharat' and 'Har Ghar Swadeshi, Ghar-Ghar Swadeshi' etc. and reiterates that they have been initiated with an aim to promote Indian intelligence at global level; that leads to nurture more startups, attract investment for the nation, ensure efficiencies, enhance exports and make India an integral part of the global supply chain.

I am glad to learn that **Matushree S.S. Govinda and Shrimati R.K.D. Khansukhiya College of Education** is organizing a **National Seminar** on '*Blending Indian Knowledge Systems with Artificial Intelligence for Future Classrooms*' on **27th December, 2025** at the college campus, **Palanpur**. I feel happy to learn that a Souvenir of National Seminar is being brought out during the event. I hereby convey my best wishes to the organizing team and associates, all the students and stakeholders for the success of the event and Souvenir and I wish them all success for their future endeavours.

(Bhupendra Patel)

Dr. P. B. Patel, National Seminar Director, Head & Professor,
Smt. R.K.D.K. M.Ed. College,
Karnavat Campus, Gobari Road, Palanpur, Dist. Banaskantha-385001.
Email: bkpsrkdmed@gmail.com
Mo: 9687402383
Rs/ab/2025/12/26/apro

ANNUAL REPORT – 2025-26

❖ General Information about Trust & College

Trust Name: - Shree Banskantha Kadva Patidar Sanskar Mandal, Palanpur

College Name: - Shrimati Revaben Karshanbhai Devabha Khanushiya College of Education (M.Ed.)

To fill the gap of M.Ed. qualified teachers in the Banaskantha district of North Gujarat region Banaskantha Kadva Patidar Sanskar Mandal, Palanpur started first self-financed M.Ed. College named as Shree Banaskantha Kadva Patidar Sanskar Mandal College of Education from the Academic Year 2008-09. College was started with affiliation of Hemchandracharya North Gujarat University, Patan and recognition for full time M.Ed. programme was given by Western Region Office of National Council of Teacher Education, Bhopal. The college was renamed as Shrimati Revaben Karshanbhai Devabhai Khanushiya College of Education (M.Ed.) from Academic Year 2012-13.

Academic Year for 2025-26 started with first semester from 15-06-2024. Beginning with the academic year our M.Ed. students got orientation about course requirements, library referencing and the regular instructional sessions. The students began working on their dissertations by seeking advice from their respective guides. Orientation for the first semester students was done with repo establishment measures through power point presentation by Professor and Head regarding background history of the trust, college and human resources attached with college. Detailed curriculum orientation was given by Professor & Head Dr. P. B. Patel giving specification of Two Year syllabus. Students were taken to each department of college like Library, Psychology laboratory, Computer Laboratory, and surrounding areas of sister concern institutions run under trust for familiarization.

❖ Vision Mission and Value Statement

▪ Vision

Our vision is to fulfill the need of a band of young people who will take the responsibility as educators with right attitude, research mind, fully ready to undertake innovative practices to make the classroom teaching effective and enjoyable and to imbibe the spirit of accepting the new challenges and be committed to the overall cause of education.

▪ Mission

- ❖ To produce dedicated educators who believe in and peruse lifelong learning.
- ❖ To set high standards of professional competence.
- ❖ To improve the teaching–learning process as professionals.
- ❖ To provide research facilities in the field of education.
- ❖ To work for excellence.
- ❖ To inspire for becoming motivational leaders and administrators in school community and nation.

▪ Values

College administration and faculty members try to install following values and virtues

to change the mindset, and behavior.

- ❖ Positive Thinking
- ❖ Open mindedness
- ❖ Respect for difference and divergent opinions
- ❖ Spirit of cooperation
- ❖ Tolerance
- ❖ Gender sensitivity
- ❖ Secularism

❖ **Board of Management**

Sr. No.	Name of Officer	Designation	Contact Number
1	Mr. I. A. Patel	President	9426066323
2	Mr. N. M. Patel	Secretary	7600030518
3	Mr. R. N. Patel	Vice-President	9825581052
4	Mr. S. J. Jaganiya	Joint- Secretary	9426012753
5	Mr. Y. P. Patel	Treasurer	9426018843
6	Mr. N. V. Govinda	Admin Officer	9925097087

❖ **Institutions Managed by Trust**

Sr. No.	College Name	Est. Year	Contact Number
1	Shree N.R. Karnavat Hostel	1972	257322
2	Shri M.B. Karnavat High School	1975	252594
3	Shri K.B. Karnavat Primary School	1995	250330
4	Shri K.M. Ilasariya Balmandir	1997	250330
5	Matrushri S.S. Govinda B.Ed. College	2004	252322
6	Matrushri A.G. Medat PTC College	2006	257322
7	Shrimati B.M. Hajipura Ladies Hostel	2006	257322
8	Matrushri M.J. Jaganiya Pre-Primary English Medium School	2007	252422
9	Shrimati R.K.D. Khanushiya M.Ed. College	2008	258322
10	Shri K.V.Jaganiya English Medium Primary School	2008	252422
11	Matrushree P.N. Karpatiya B.Sc. College	2014	259422
12	Shri BKKPSM Arts & Commerce College	2016	259522
13	Shri BKKPSM English Medium Secondary and Higher Secondary School	2017	252422
14	Shri BKKPSM (PG) M. Sc. College	2020	259422
15	Matrushree J.C.Kharadiya Central E-Library	2023	257322

❖ Infrastructure and Facilities Available

▪ *Psychology Resource Centre*

The college has state of the art Psychology Resource Centre (Lab) that is meant for testing and measurement of all psychological dimensions/areas which are essential for successful implementation of all teaching learning activities. Psychology Resource Centre is equipped with various psychological tests i.e. Intelligence test, Aptitude test, Personality test, Memory test, Attitude test, learning Test, Alexander Pass Along test, Social behavior, Scientific Aptitude etc. The Psychology Resource Centre has a collection of over sixty nine standardized tests, which are used by students, research scholars and faculty, on a regular basis. Psychology Resource Centre equips the student teachers with requisite skills on how to understand their pupils in the class and also to learn to administer psychological tests.



▪ *Library as academic Learning Center*



The library provides several services through a team of dedicated staff. The collection of documents/research work/books and thesis are over three hundred. Membership is open to all faculty, staff, scholars, college teachers and students. We express gratitude to our management for contributing enormous amount to the library for the purchase of

books. Our library is richly equipped with 10000 Books. Library is technologically uplifted with a collection of 116 Encyclopaedia, 08 Research Surveys, 07 Year Books, 16 National Journals, 02 State Level journals, 41 National and State level magazines and five multilingual news dailies and with 8 computers along with internet facility at 100 MBPS Library Week is being celebrated in our institution as a routine practice every year.

▪ *Computer Laboratory*



The College has a well-equipped Computer lab, with 60 computers along with internet facility at 100 MBPS, offers challenges for research to M.Ed. scholars in the field of computer education, curriculum development, and creation of a database for digital films, development of CAL material, online learning material and

so on.



▪ **Multi Media Room**

The College has a well-equipped Multi Media Room, situated in the Building. The Multi Media Room has several kinds of projectors, including a Film Strip Projector, Overhead Projector, Slide Projector and LCD Projector, etc. There is a good audio system in the lab. The lab students of all the

courses, and sometimes by other institutions also throughout the year.

▪ **E-Resource Room**



The E-Resource Room is well equipped with computers, CD Rom, E-Journals and internet facility for its M.Ed., M.Phil. And Ph.D. scholars. The research scholars use this facility throughout the year for exploring and enriching their dissertation and thesis.

▪ **Classrooms**

All the classrooms have very good seating facilities, along with the black boards. Larger classrooms are well-equipped with ceiling mounted LCD projectors and audio systems, in the larger classrooms. Some of the classrooms have round tables for small group cooperative sessions.

▪ **Seminar Hall**

College has one State of Art Seminar Hall fully equipped with public address system, Waiting room, Smart LCD projector, Playback facilities for highly audio/video, Central AC, 500 plus seating efficiency with all primary facilities.



▪ **Security and Surveillance with CCTV**

College has set up 05 CCTV Cameras for providing safe and secure environment in the college for teacher trainees and to monitor the activities in the classrooms and corridors.

▪ **Sports Ground**



Well-equipped Sports Ground is available within campus for students as well as faculty. Regular exercise and physical fitness boost self-esteem and concentration of the students for achieving success in life. Volley ball court facility promotes sports culture in the college.

❖ **IQAC Cell**

National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a quality sustenance measure. Since NAAC accreditation of College in 2014, College has established IQAC Cell for quality enhancement as a continuous process to work towards realization of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of our institution.

▪ **Objectives of IQAC**

1. Identifying the strengths and weaknesses of teaching, learning and teaching processes and learning outcomes.
2. Education expected behavior change – improving practice and removing weaknesses.
3. Develop and implement the reform and development of the compensation system.
4. Creating an intellectual environment for the ideal of a basic educational system.
5. To prepare action plans for educational sessions.
6. To bring overall efficiency in the academic programs of the college.

For this, during the post-accreditation period, various committees have been formed under IQAC Cell in the College.

IQAC CELL Since 2014

Various Committees and Cells reformation for the Year 2025-26 is as mentioned below,

Committee/Cell	Brief Details	Meetings Held During the Year
Study Circle Committee (1 st Meeting with IQAC)	Study Circle is one of the initiatives towards quality education by College. The vision of Study Circle is to educate future teachers and teacher educators with versatile knowledge from eminent educationists from the field of education. After NAAC accreditation in the year 2014, IQAC cell was established in the College. 9 teacher training B. Ed colleges of Banaskantha district are covered under study circle. The study circle at the college is an open forum for academic discussion between teachers and students of teacher training institutes.	Study Circle Series 8.1 Lecture was held on 2 nd August 2025; Series 8.2 Lecture was held on 30 th August 2025; Series 8.3 Lecture was held on 8 th December 2025.
Research Guidance Cell (1 st Meeting with IQAC)	A Research guidance and development cell in a college can help faculty and students enhance their research capacity. It can also help identify areas of research, organize events, and provide guidance and information related to research. The College provides Research	Subsequent Meetings were merged with Study Circle Activities

	Guidance to its alumni student pursuing M.Phil. And Ph.D. Some activities of a research cell are, Create and encourage a research culture among the teaching faculty Identify areas of research and specify research topics of social relevance and significance Organize seminars, conferences, and workshops on research and professional Exam topics Encourage and motivate faculty members to undertake research work. Encourage and motivate students to take part in research related activities	
Curriculum Development Committee	A college curriculum development committee (CDC) is responsible for developing and reviewing a college's curriculum to ensure that it meets local and state standards and fulfils the college's mission. The CDC's recommendations are meant to reinforce academic institutions' Freedom to frame courses according to specific needs. The CDC's responsibilities are, Reviewing and evaluating course and program proposals from a student-centred perspective Engaging in conversations with individuals to investigate course and program ideas Facilitating the curation of relevant, integrated curriculum Evaluating the impact of curriculum proposals on students and programs Identifying key issues and trends in the specific content area	1 st – 10/7/2025
The Placement Cell	Placement for Year 2025-26 was held at College on May-June 2025. Total registration of Schools was 23 and Students was 82. The Placement Department did follow-up and sent them follow- up emails to ask them for	May – June 2026

	vacancies. Also had placement training for students who were registered. From that 12 Schools and 43 Students turned up for the placement process. It started on morning 9.30 am with the inauguration function at Campus. After inauguration schools were assigned rooms for the demo lesson. After demo lesson schools had shortlisted the candidates and took their interviews post lunch. After the Interview process, schools shortlisted the Candidates as per their requirements.	
SC/ST Cell	The Scheduled Caste (SC) and Scheduled Tribes (ST) Cell in a college helps SC/ST students integrate into the college community and overcome any difficulties they may face. The SC/ST cell of the college was established with the purpose to empower the SC/ST students in the college. The college takes special interest in facilitating financial support to students from these communities from government agencies and other sources.	1 st – 10/7/2025
Women Development Cell	The Women Development Cell (WDC) in a college aims to promote gender equality and awareness, and to encourage personal and social development in female students. The WDC also help to prevent sexual harassment and promote the well-being of female students and staff. The WDC activities are, Encourage students to participate in debates, research projects, and awareness campaigns Conduct self-defence programs for female students Operate a grievance cell for gender-related issues Organize training programs and self-employment schemes to encourage self-reliance	1 st – 10/7/2025

	Provide assistance to complainants of sexual harassment Organize events to raise awareness of harassment and abuse in public and private places	
Redressed of Grievances and Prevention of Ragging Cell	A College's grievance redressal cell is responsible for addressing and resolving student grievances and complaints related to academic, administrative, or other concerns. The cell also promotes a cordial student-student and student-teacher relationship to ensure a strife-free atmosphere. The cell encourages students to express their grievances without fear of victimization. The College has set up Anti- Ragging and Grievance Redressal Committee in pursuance of the instruction of UGC to prohibit, prevent and eliminate the Ragging within the Institution and to rectified Grievance faced by the student.	1 st – 10/7/2025
Alumni Committee	An alumni committee, or alumni association, is a group of former students or graduates of a college. The committee's goal is to strengthen the bonds between students, faculty, and alumni by providing opportunities to share knowledge and experiences. Alumni associations can also help students find placement opportunities, mentor students, and contribute scholarships. Some of the duties of an alumni committee are, 1. Plan, execute, coordinate, and monitor regular activities 2. Ensure continuous communication among members 3. Prescribe guidelines for carrying out planned activities	1 st – 10/7/2025

Plan of action by IQAC for the academic year 2025-26

Area of Initiative	Details of Initiatives
AQAR Preparation	IQAC committee to prepare and Submit online AQAR for past Years on NAAC Portal Website update.
Academic Seminars, workshops, Academic activities, outreach activities, etc	Routine Work as assigned to respective convenors to be done - Study Circle 4 Lectures, One state level Seminar and Various programmes under Trust Golden Jubilee Celebration are undertaken
Digitalization of library	Shree BKKPSM took initiative and with the Donation from Trustee it was decided to establish E- Library in the Campus- Under Process
Feedback system	Feedbacks from the students and stakeholders. Collects feedback from Students after each semester. Similarly, feedbacks are collected from alumni, Head of schools and teachers. These feedbacks are analyzed and necessary Changes are made.
Mentor-mentee system	To ensure the academic excellence we follow the mentor mentee system. Each optional teacher is mentoring their optional students. The mentor teacher monitors the study and progress of each student and gives the supervised study if necessary
Performance Appraisal	The Performance based appraisal for teaching and non-teaching staff is a practice held in the institution. The staff submits the appraisal report with supporting evidence to the Principal in the prescribed format at the end of every academic year.
Website Development	College Website is upgraded as per the requirement for Higher Education department and NAAC and NIRF
AISHE	Every year we are submitting the AISHE report to the government. This year it was submitted on 19 th December m2024; Ref: C 6821-2023
Publications	Educational Book
Future Plan	IQAC proposed Quality initiatives for the academic year 2025-26 Student domain New value-added courses, Social activities, Academic excellence, Swayam course for students

❖ OUR ADMIRABLE INITIATIVES

Regular Morning Prayer, Quiz, thought of the day, discussion on the current topics in the morning assembly are organized to develop social, moral, spiritual and intellectual values among students. Extensive use of modern teaching aids such as LCD Projector, charts are made to enhance teaching- learning. In order to facilitate the use of technology in learning a Smart Class room in the college is functional. Research Guidance cell provides career and personal guidance to the students. Grievance

redressed cell of the college takes care of the grievances of the students. College has well equipped classrooms, auditorium, E.T lab, Science lab and Psychology lab.

Teaching Staff of the College

No.	Name	Designation	Qualification	Date of Joining
1	Dr. P. B. Patel	Professor & Head	M.A., M.Ed., M.Phil., Ph.D.	02/09/2021
2	Mr. P.K. Pancholi	Asst. Professor	M.A., M.Ed.,	02/09/2013
3	Dr. J. L. Barad	Asst. Professor	M.A., M.Ed., M.Phil., Ph.D.	15/07/2019
4	Mr C. J. Raval	Asst. Professor	M.A., M.Ed., M.Phil., Ph.D.	10/06/2024
5	Mrs R. J. Patel	Asst. Professor	M.Com., M.Ed.,	10/06/2024

Non-Teaching Staff of the College

No.	Name	Designation	Qualification	Date of Joining
1	Mr. K.G. Patel	Librarian	M.A., M.Lib., SLET	15/09/2004
2	Mr. D. L. Patel	Jr. Clerk	B.Com.	12/10/2009
3	Mr. S. S. Panchal	Sr. Clerk	B.Com.	11/07/2022
4	Mr. D. R. Gambhava	Peon	12 PASS	01/07/2008
5	Mr. D. B. Patel	Peon	SSC PASS	01/12/2016

■ M.ED. PROGRAMME

The Master of Education (M.Ed.) programme is a significant step in the preparation of Educational Researchers, Educational Administrators and Teacher Educators. The M.Ed. students, apart from receiving a rich grounding in educational theory, take up Dissertation work and a Field-based project in diverse areas which include Foundations of Education, Special Education, Mental Health Education, Language Education, Mathematics Education, Science and Social Science Education, Teacher Education, Educational Technology, Curricular and Pedagogic issues. The M.Ed. Students are also being professionally developed for tutorship and school supervision. To develop their research acumen and potential, regular in-house Research Seminars are conducted every week where the M.Ed. students make presentations. Beginning with the academic year our M.Ed. students got orientation about course requirements, library referencing, Psychology laboratory visit, computer laboratory visit and the regular instructional sessions. The students began working on their dissertations by seeking advice from their respective guides. They also contributed their part and gained experience by guiding B.Ed. students during internship.

■ Programme Objectives and Learning Outcomes M.Ed.

- The program is designed to provide opportunities for the prospective teacher educators.
 1. To extend and deep in their knowledge and understanding of education and teacher education develop their research capacities.
 2. To specialize in select areas.
 3. To develop their critical awareness of professional ethics etc.
 - A. To enable the students to be innovative teachers.

- B. To enable the students to undertake or to take interest in research work in education
- C. To prepare the students for responsible positions in:
 - a) Secondary/Higher Secondary School
 - b) P.T.C. College and DIET
 - c) Department of Education
 - d) College of Education
 - e) Institutions engaged in Educational Research, Education Planning, Educational Technology and Educational Administration.
- 4. To prepare leaders who will contribute to the growth of education as a discipline through research study.
- 5. To train able and enlightened administrators and supervisors who will be able to occupy positions of responsibility in educational Institutions, Government offices and in supervisory services.
- 6. To train persons for various psychological services such as personal, educational and vocational guidance, statisticians, with an educational orientation.
- 7. To train persons for curriculum development and preparation of instructional material.
- 8. To train persons for participation in programmes of examination reform.
- 9. To explain the nature of issues and problems faced by the state system of education and some innovative remedies tried to solve them.
- 10. To appreciate the national education policies and provisions made in the plan to spread quality elementary and secondary education in the country, and the ways and means to equip would be elementary and secondary teachers for the same.
- 11. To understand, in the light of recent global developments, the new thrusts in education, and the ways and means to inculcate intellectual emotional and performance skills among elementary and secondary pupils, the Global citizens of tomorrow.
- 12. To imbibe in them attitudes and skills required of life-long learners on the ICT influenced world of today and tomorrow.
- 13. The prospective teacher educators shall understand the central concepts tools of inquiry and structures of the disciplines and can create learning experiences that make these aspects of subject matter meaningful.
- 14. Understand how children learn and develop how they differ in their approaches to learning and create learning opportunities that are adapted to diverse learners and learning contexts.
- 15. Plan learning experiences that are based on learners existing proficiency interests experiences including misconceptions and errors. Understand how to students come to view develop and makes sense of subject matter contained in the learning experiences. Use knowledge of effective verbal nonverbal and media communication techniques to foster active inquiry collaboration and supportive interaction in the classroom.
- 16. Understand and use formal and informal assessment strategies to evaluate and ensure the continuous intellectual social and physical development of the

learner.

17. Develop self-identity as a teacher educator through continuous experiences and reflective practices that continually evaluate the effects of his choices and actions.

▪ **Specific outcomes of the programme - (M.Ed.)**

The 2-year Master of Education course is a professional course in the field of teacher education which aims at preparing teacher educators and other professionals including as

1. Curriculum developers.
2. Educational policy analysts.
3. Administrators
4. Supervisors
5. School principals and researchers

▪ **On successful completion of the two-year M.Ed. programed, teacher educators will be able to:**

1. Develop spirit of inquiry.
2. Plan strategies to deal with classroom diversity.
3. Develop professional spirit and facilitate them with required pedagogical skills.
4. Solve various problems of school management and classroom management.
5. Equip themselves with intra personal and interpersonal skills.
6. Promote self-directed learning through the use of non-conventional methods of teaching i.e cooperative and collaborative learning, brain storming, individual learning, online platforms etc.
7. Generate a sense of belongingness and commitment towards the environment.
8. Integrate technology in the task of teaching and learning.
9. Comprehend various philosophies and their role in education.
10. Expose the aims, learning strategies, discipline and experiences of education.
11. Develop reflective outlook towards the emerging challenges in the field of education.
12. Enhance communication, entrepreneurship and employability skills.
13. Equip themselves with administrative and managerial skills.
14. Develop analytical and interpretative as well as assessment and evaluative skills.

❖ **ADMISSION CRITERIA**

Admission for M.Ed. Course is made on merit on the basis of marks obtained in the qualifying examination. (Graduate, post Graduate and B.Ed. Examination). Admissions are made by Hemchndracharya North Gujarat University Patan. There is a Provision that 15% Admission can be made by the trust as per the criteria fixed by the University. Candidates Who Have obtained at least 55% marks in B.Ed. Degree are eligible for admission. There shall be relaxation of 5 % marks in favour of SC/ST/OBC and other categories of candidates.

Fee Structure Course	Intake	Duration	Eligibility	Fees Per Semester
M.Ed.	55	2 Year	50% marks or equivalent grade in • B.Ed. • B.A. B.Ed. /B.Sc. B.Ed. • B.El.Ed. • D.El.Ed./P.T.C. with an undergraduate degree (with 50% marks in each)	30,000/-

STUDENT STRENGTH FOR THE ACADEMIC YEAR 2025-26

Year	Boys						Girls						Grand Total
	GN	SC	ST	OBC	EWS	Total	GN	SC	ST	OBC	EWS	Total	
2024-25	0	12	4	7	0	23	4	14	3	5	6	32	55
2025-26	0	07	03	02	0	12	07	15	03	06	01	32	44

Shrimati R.K.D. Khanushiya M.Ed. College, Palanpur

Academic Calendar 2025-26

Semester- I to IV (Division-A & B)

Sr. No.	Teaching and Activity	Month/Date
1	Beginning of the Academic Year 2025-26	16/06/2025
2	First Term - Teaching & Learning (Semester-3)	16/06/2025
3	Orientation Day (Semester-3)	17/06/2025
4	Admission Process and Enrolment (Semester –1)	June to Aug. 2025
5	International Yoga Day	21/06/2025
6	IQAC - Staff Meeting	30/06/2025
7	Study Circle - 8.1	01/07/2025
8	Guru Purnima Celebration	10/07/2025
9	Dissertation Guidance- Seminar/Workshop	15/07/2025
10	Dissertation Guidance- Seminar/Workshop	22/07/2025
11	Internship (Semester-3)	01/08/2025 to 26/08/2025
12	First Term- Teaching & Learning (Semester-1)	01/08/2025
13	Rakshabandhan Festival Celebration	09/08/2025
14	Independence Day Celebration	15/08/2025
15	Internship (College Level Workshop) (Semester -1)	18/08/2025 to 26/08/2025
16	Study Circle - 8.2	30/08/2025
17	Teacher's Day Celebration	04/09/2025
18	Research Proposal Guidance- Seminar/Workshop (Semester-1)	06/09/2025
19	Co-Curricular Activity Research Paper Writing Workshop	08/09/2025
20	TP & FW Submission Last Date (Semester-3)	07/10/2025
21	Research Tool Presentation	08/10/2025

Sr. No.	Teaching and Activity	Month/Date
22	Study Circle - 8.3	11/10/2025
23	Internal Examination (Semester-3)	13/10/2025 to 16/10/2025
24	Diwali Festival Celebration	15/10/2025
25	Diwali Vacation	16/10/2025 to 05/11/2025
26	TP & FW Submission Viva	06/11/2025
27	Dissertation Chapter wise Presentation (Semester-3)	17/11/2025 to 20/11/2025
28	Second Term - Teaching & Learning (Semester - 2&4)	01/12/2025
29	Orientation Day (Semester – 2&4)	02/12/2025
30	Dissertation Chapter wise Presentation (Semester-2)	17/12/2025 to 20/12/2025
31	National Seminar	27/12/2025
32	Internship College Level Workshop (Semester-4)	01/01/2026 to 09/01/2026
33	Internship (Semester-2)	01/01/2026 to 24/01/2026
34	Kite Festival Celebration	13/01/2026
35	Study Circle - 8.4	07/02/2026
36	TP & FW Submission Date (Semester -2 & 4)	05/03/2026 to 07/03/2026
37	Viva	09/03/2025 to 10/03/2025
38	Internal Examination (Semester – 4)	25/03/2026 to 28/03/2026
39	Internal Examination (Semester – 2)	08/04/2026 to 11/04/2026
40	Summer Vacation	04/05/2025 to 07/06/2025

TIME TABLE**Semester: - III & I Year: 2025-26**

No	Period/ Day	08:00 to 08:10	08:10 to 09:05	09:05 to 10:00	10:00 to 10:55	10:55 to 11:15	11:15 to 12:10	12:10 to 13:05	13:05 to 14:00
1	Monday	P R A Y E R	DG	CC 301/101	CC 302/102	R E C E S S	CC 303/103	CC 304/104	DG
2	Tuesday		DG	CC 303/103	CC 301/101		CC 302/102	CC 304/104	DG
3	Wednesday		DG	CC 304/104	CC 301/101		CC 303/103	CC 302/102	DG
4	Thursday		DG	CC 302/102	CC 304/104		CC 303/103	CC 301/101	DG
5	Friday		DG	CC 301/101	CC 304/104		CC 302/102	CC 303/103	DG
NO	Period/ Day	08:00 to 08:10	12:30 to 13:25	13:25 to 14:20	14:20 to 14:35	14:35 to 15:30	15:30 to 16:25	ISB-3- Dissertation Guidance by All faculty Including Guest faculty	
1	Saturday	Prayer	Seminar Work shop	Seminar Work shop	Recess	Seminar Workshop			
*DG- Dissertation Guidance									

TIME TABLE**Semester: - II & IV Year: 2025-26**

N O	Period/ Day	08:00 to 08:10	08:10 to 09:05	09:05 to 10:00	10:00 to 10:55	10:55 to 11:15	11:15 To 12:10	12:10 to 13:05	13:05 To 14:00
1	Monday	P R A Y E R	Dissertation Guidance	CC 201/401	CC 202/402	R E C E S S	CC 203/403	CC 204/DG	DG
2	Tuesday		Dissertation Guidance	CC 203/403	CC 201/401		CC 202/402	CC 204/DG	DG
3	Wednesday		Dissertation Guidance	CC 203/403	CC 204/DG		CC 201/401	CC 202/402	DG
4	Thursday		Dissertation Guidance	CC 202/402	CC 203/403		CC 204/DG	CC 201/401	DG
5	Friday		Dissertation Guidance	CC 201/401	CC 203/403		CC 202/402	CC 204/DG	Inter nship Guid ance
N O	Period/ Day	08:00 to 08:10	12:30 to 13:25	13:25 to 14:20	14:20 to 14:35	14:35 to 15:30	15:30 To 16:25	ISB-3- Dissertation Guidance By All faculty Including Guest faculty	
1	Saturday	Prayer	Seminar /Workshop	Seminar /Workshop	Recess	Seminar/ Workshop			

Course Distribution 2025-26
For the Academic Year Batch 2025-26 work distribution
Among teaching faculty was as given below

Course Distribution
Semester- 3,
Year-2025

No	Teacher	Course Code	Course Title
1	Dr. P. B. Patel Mr. C. J. Raval	CC 301	Research Methods Advanced
2	Smt. R.J.Patel	CC 302	Teacher Education-II
3	Dr. J. L. Barad	CC 303	Spl. Core Course in Secondary & Higher Sec. Education-I
4	Mr. P. K. Pancholi	CC 304	Secondary & Higher Sec. Education-II
5	Mr. P. K. Pancholi Dr. J. L. Barad	ISB-III	Internship
6	All Staff	ISB-III	Dissertation

Course Distribution
Semester- 1,
Year-2025

No	Teacher	Course Code	Course Title
1	Smt.R.J. Patel	CC 101	Psychology of Learning and Development
2	Dr. J. L. Barad	CC 102	Historical, Political, and Economic Prospective of Education
3	Mr. P. K. Pancholi	CC 103	Education Studies
4	Dr. P. B. Patel Mr. C. J. Raval	CC 104	Introduction to Research Methods
5	Dr. J. L. Barad	ISB-I	Communication & Expo. Writing
7	Smt.R.J. Patel Dr. P. B. Patel	ISB-I	Internship
8	All Staff	ISB-I	Dissertation

CURRICULAR ACTIVITIES- TEACHING AND LEARNING
ORIENTATION PROGRAMME:

Orientation programmed for 1st semester of Batch 2025-26 was held on 1st August 2025. During orientation students were introduced to the college atmosphere with inauguration ceremony followed by various power point presentations on Trust, College and Two-Year New Syllabus Details to help them adjust with the new situation as new entrants.

EVALUATION OF THEORETICAL PARTS
Date of Internal and External Examinations 2025-26

Year	1 st Semester		2 nd Semester		3 rd Semester		4 th Semester	
	Internal	External	Internal	External	Internal	External	Internal	External
2025-26	17/12/25 To 20/12/25	01/01/25 To 05/01/26	21/4/26 To 24/4/26	02/05/26 To 06/05/26	08/10/25 To 11/10/25	11/11/25 To 14/11/25	23/3/26 To 25/3/26	30/3/26 To 02/04/26

MERITORIOUS ACHIEVEMENT OF COLLEGE STUDENTS WITH RESULT

1. **Panchal Hemangini** stood **second at University level and first at College** result of the Year 2008-2009 was 100%.
2. **Patel Kalpana** a stood **second in best dissertation competition** for the Year 2008-2009 held at Modasa.
3. **Nayi Manishaben** stood **first at University level and first at College** result of the Year 2009- 2010 was 100%
4. **Vankar Tushar** stood **eighth at University level and first at College** result of the Year 2010- 2011 was 100%.
5. **Patel Unnatiben K** stood **second at University level and first at College** result of the Year 2011- 2012 was 100%.
6. **Rathod Hinaben** stood **eighth at University level and first at College** result of the Year 2012- 2013 was 100%.
7. **Sindhi Anjuman J** stood **third at University level and first at College** result of the Year 2013- 2014 was 100% and three student of college got place in top ten at University level.
8. **Gambhava Rajnikant** stood **first at College Level** result of the Year 2014- 2015 was 100% and three student of college got place in top ten at University level.
9. **Singal Manubhai** stood first at College Level and College result of the Year 2015- 2017 was 85%
10. **Parihar Rekha F.** stood **first at College Level** result of the Year 2016-2018 was 95.8%
11. **Modi Hiralben N.** stood **first at College Level** result of the Year 2017- 2019 was 100%
12. **Patel Tinaben K.** stood **first at College Level** result of the Year 2018-20 was 100%
13. **Thakkar Kunjan A.** stood **first at College Level** result of the Year 2019- 21 was 100%

14. *Desai Palakben* stood **first at College Level** result of the Year 2020-22 was 100%
15. *Mahudiya Motibhai J.* stood **first at College Level** result of the Year 2021- 23 was 100%
16. *Patel Jinalben B.* stood **first at College Level** result of the Year 2022-24 was 98.11%
17. *Chauhan Hiralkumari Virabhai* stood **first at College Level** result of the Year 2023-25 was 99 %
18. *Shekh Hafashabanu Mustakbhai* stood **first at College Level** result of the Year 2024-26 was 88.88%

M.ED. Dissertation Final Viva - 2026



Result of College Analysis Year Wise

Year	2008-09	2009-10	2010-00	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Distinction	15	19	23	27	16	17	16	07	07	28	32	48	50	55	55	52	49	40
First Class	08	06	09	01	00	16	18	10	10	00	00	00	00	00	00	00	00	00
Second Class	01	00	00	00	00	00	00	00	06	00	00	00	00	00	00	00	00	00
Fail	00	00	00	00	00	00	00	03	01	00	00	01	00	00	00	01	01	10
Passed	24	25	32	28	16	33	34	20	24	28	32	48	50	55	55	52	49	40
Appeared	24	25	32	28	16	33	34	20	24	28	32	50	50	55	55	53	50	51
Absent	00	00	03	00	00	00	00	00	02	00	00	01	00	00	00	00	05	01
Strength	24	25	35	28	16	33	34	20	24	28	32	50	50	55	55	53	55	55
College Result	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	98.11 %	99 %	88.88 %

❖ INTERNSHIP PROGRAMME

The Internship program which gave the student teachers an opportunity to play different roles of a teacher was conducted by College. During this period, they were required to take individual classes with innovative teaching strategies on one of the main papers and one special field. They made necessary lesson observations. In addition to these they collaborated and helped out in various academic and co-curricular pursuits of this institution. As a form of training the aspiring teacher educators, this was highly emphasized. During this period, they were required to take individual classes with innovative teaching strategies on one of the main papers and one special field. They made necessary lesson observations. In addition to these they collaborated and helped out in various academic and co-curricular pursuits of this institution.

Internship Programmed Semester VI			
Date	Time	Detail	Name of In charge
5/1/2026	09:00 to 11:00	Higher Education Management and Administration Concept	Dr. P. B. Patel
6/1/2026	09:00 to 11:00	Education College Establishment, Teacher Qualification, Teacher Assistant Recruitment Process	Mr. P. K. Pancholi
7/1/2026	09:00 to 11:00	Office management, budget, employee leave, service book	Dr. J. L. Barad
8/1/2026	09:00 to 11:00	PBAS, API, CAS Teacher Preparation Program Planning	Dr. P.B. Patel
9/1/2026	09:00 to 11:00	Evaluation, NAAC, Policy Decision Education Training	Mr. C. J. Raval
10/1/2026	09:00 to 11:00	AISHE, NCTE, UGC- PROFILE, Resume Writing	Mr. P. K. Pancholi
12/1/2026	09:00 to 11:00	College Timetable, Daily Notes, Annual Planning, Annual Report	Mrs. R. J. Patel
13/1/2026	09:00 to 11:00	Internship Report Writing Assignment	Dr. J. L. Barad Mrs. R. J. Patel
Internship Programmed Semester I			
Date	Time	Detail	Name of In charge
22/09/2025	09:00 to 11:00	Internship Concept-Internship in Teacher Education	Dr. P. B. Patel
23/09/2025	09:00 to 11:00	Internship Norms Prescribed by NCTE for TEIs	Mr. P.K. Pacholi
24/09/2025	09:00 to 11:00	Importance of M.Ed. Important with objectives, Goal	Mrs. R.J. Patel
25/09/2025	09:00 to 11:00	Internship College Selection	Mr.C J. Raval
26/09/2025	09:00 to 11:00	Pre Internship preparation and correction with TEIs for acceptance, offer letter etc.	Dr. J. L. Barad
27/09/2025	09:00 to 11:00	Micro skill for Internship specific to lesson plan for higher Education	All Staff

List of Colleges of Internship Programme-2025-26

Sr. No.	Name of Colleges	Remarks
1	Matrushree S.S.Govinda B.Ed. College, Palanpur	
2	Shri Swaminarayan Gurukul B.Ed. College, Palanpur	
3	Lokniketan Mahavidyalay Ratanpur	
4	Shree Umiya B.Ed. College, Palanpur	
5	Shree Narayani B.Ed. College, Palanpur	
6	Shri Navajivan B.Ed. College, Deesa	
7	Smt. H B Patel B. Ed. College, Sujapur	
8	Shri D D Choksi College of Sec. Education, Palanpur	
9	Dr. R K Patel & K K Patel B Ed College, Hadad	
10	Shree BKKPSM Arts and Commerce College, Palanpur	
11	Shree B J Gadhvi B Ed. College, Radhanpur	
12	M.K.College of Education, Patan	
13	Sadaram Keriyar Akedamik, Tharad	
14	L.N.K. College of Education, Patan	
15	Smt. S. P. Kothari College of Sec. Edu. (English Medium) Palanpur	

❖ SEMINAR/WORKSHOP/SYMPOSIUM HELD FOR YEAR 2025-26**▪ Dissertation (Selection of the Problem Review):**

Student has to select an educational topic for the dissertation which is approved by the university before the end of semester -II. For this students were given hand on experience for selection of their own dissertation topic during seminar in the college. Student have reviewed the past (minimum ten) researches of their selected research area and identified the research gap and from that they have finalized the research problem. As a follow up student have submitted and presented their research problem with PPT presentation of at least 10 topics related with their selected topic in front of committee of the college. College committee with discussion approved the topic for its further submission to University. The assessment of the student was done based on the presentation.

▪ Communication and Expository Writing

One workshop of two days on communication skills and one workshop or Group Discussion for two days on expository writing is part of two years M.Ed. programmed. Expository writing is writing that seeks to explain, illuminate or 'expose' (which is where the word 'expository' comes from). This type of writing include essays, newspaper and magazine articles, instruction manuals, textbooks, encyclopedia articles and other forms of writing for academic purpose, so long as they seek to explain. Expository writing differs from other forms of writing, such as fiction and poetry. There are different types of expository writing that are used for different purposes. Students have Maintained report of each workshop and Evaluation was done on the basis of report/test/Presentation.

▪ Research Proposal & Tool Construction

On the basis of the title selected in semester – I Students were asked to Present and discuss the proposal in front of research committee of the institute and

Prepared/selected required tool/s for their subject and submitted final tool. As a prerequisite for this process students are given exposure through seminar/workshop in college with ample opportunity to work with hand on practice. Under the respective supervisors instruction students have prepared their research proposal and research tool for their dissertation and submitted to the college. Evaluation was carried out on the bases of written/typed proposal according to the steps of proposal and presentation. The tool selection/preparation was assessed by its validity and reliability of the tool according to the need of the research topic.

▪ **Community Work**

To engage the M.Ed. students to any one community service activity as prescribed in syllabus students were sensitized through workshop followed by group discussion towards community services like Blood Donation, Swachhata Abhiyan, Various community service camps etc. Swachhata Abhiyan was carried out and Sewa camp was organized by our teacher trainees during Bhadarvi Purnima Mela of Ambaji for pilgrimage of the fair passing through Jalotra cross road on the way to Ambaji. Evaluation was carried out on the basis of the reflective report of the students.

❖ **STUDY CERCLES SEMINARS AND STATE/NATIONAL/INTERNATIONAL SEMINARS**

▪ **STUDY CERCLE SERIES**

Study Circle series 8.1 Lecture was held on 2nd August 2025, Saturday on the topic **Women's Self-Defense**. As an Expert, **Madam Sir Alpaben R. Khatri**, Lady Police Inspector, delivered lecture on this topic with best explanation. 120 trainees of B.Ed. and M.Ed., faculty members of colleges and other college students and staff attended this lecture.



Study Circle series 8.2 lecture was held on 30th August 2025, Saturday on the **topic Idealism, Naturalism , Pragmatism**. As Experts **Asst. Prof. Nishaben, Asst. Prof. Dhavalbhai Joshi, Asst. Prof. Piyushkumar Pancholi** expounded on the intricacies of Idealism, Naturalism and Pragmatism to B.Ed. and M.Ed. students where one hundred trainees were present in this lecture. Study Circle series 8.3 lecture held on 08th December, 2025, Monday on



the topic Defence Mechanism, Motivation, Intelligence. Lecturers Dr. Pinakshiben Patel, Dr. Chhayaben Trivedi, Mr. Chetan Raval shared insights on different topics to

the students of Shrimati R. K. D. Khanushiya M.Ed. College, Palanpur. More than 100 trainees were present in this lecture. All study circle series were programmed under IQAC Cell and teaching activities Committee.



■ National level Seminar

As a part of curricular requirement student has to attend any National/state level seminar/symposium during the course of two-years study period. In the year 2025-26 college has organized National level seminar in the college premises itself. For the year 2024-26 batch college has given opportunity to participate in any seminar/workshop out of the college and most of the student have attended and participated in national Level Seminar held at College. Matrushi S.S. Govinda and Shrimati R.K.D. Khanushiya



College of Education (B.Ed. & M.Ed.), Palanpur, is organizing a one-day National Seminar on 27 December 2025. Affiliated with Hemchandracharya North Gujarat University, the seminar focuses on the theme "**Blending Indian Knowledge Systems (IKS) with Artificial Intelligence (AI) for Future Classrooms**". This initiative aligns with the institution's vision to produce dedicated educators who possess a research-oriented mindset and are ready to adopt innovative practices.

Comprehensive guidance for the seminar was provided by eminent speakers **Dr. Ashish Janakray Dave, (Principal, Samarpan Arts and Commerce College, Gandhinagar)** and **Dr. (Prof.) Jayendra N. Amin(Prof., School of Education, CUG, Vadodra Gujarat)**. H.N.G.U. Registrar Dr. R.N. Desai and Vice Chancellor Dr. K.C. Poria were also present during the seminar. Faculty members and trainee students from various B.Ed. colleges in Banaskantha district were present at the event.

The seminar serves as a platform to explore the synergy between traditional Indian wisdom and modern technology. Key objectives include:

- Highlighting the cultural and philosophical relevance of IKS in shaping future education.
- Identifying innovative pedagogies that integrate AI tools with traditional Indian values.
- Developing strategic insights for implementing AI-IKS blended curricula in teacher education institutions.
- Fostering ethical learning environments guided by Indian philosophical thought through the use of AI.



Developing a deep understanding of Artificial Intelligence enables the effective use of various digital tools and platforms to streamline information retrieval. Resources such as MagicSchool.ai, Gradescope, Curipod, Khanmigo etc. were identified as valuable assets that provide significant assistance in managing academic and professional tasks. Utilizing these technologies allows for greater efficiency in accessing and processing data in modern educational settings.

CO-CURRICULAR ACTIVITIES

▪ Prayer

Lessons of civic education start with prayer which is termed as food for healthy mind and soul. Daily academic schedule starts with 10 minutes prayer. Prayer songs were changed according to month as per details given below.

Month wise Prayer Schedule

No.	Month	Prayer
1	July	Sarva Dharma Prarthna...
2	August	Itni Shakti Hame dena Data...
3	September	He ma Sharda...
4	Oct-November	Teri Panah me Hame rakhna.....
5	December	Jivan Jyot jagavo.....
6	January	Mangal Mandir Kholo...
7	February	Jivan Anjali Thajo...
8	March	Ame Man Mukine Varshya.....

▪ ***Gurupurnima Celebration on 10/07/2025***

In spite of the anxiety of oncoming Practice Teaching, the student teachers were enthusiastic enough to celebrate the occasion of Gurupurnima on 10 July 2025 with the right gusto. Among several programmes were the prayer services as well as the speech. A good teacher has to motivate his/her students for inspiring them to lead. With this aim there was a talent search program. All the students showcased their abilities and achievements.



Rakshabandhan on 08/08/2025

Raksha Bandhan or Rakhi is a special occasion to celebrate the virtuous bond of love between a brother and a sister which is one of the deepest and noblest of all human emotions. We started this Raksha Bandhan programme with 3 omkara and shanty mantra Followed by speech on Importance of the day by Trainees. In this Raksha bandhan, trainees also tried to spread the message that they have a responsibility to protect Environment form getting hurt. Every individual should tie rakhi to all nearby plants and animal. This way we can spread love towards environment.



Navratri Celebration



The Navratri celebrations offered a meaningful opportunity to honor the spirit of victory within each individual, filling the atmosphere with a vibrant festive energy. In keeping with the cultural significance of the day, participants followed a traditional dress code: girls wore Chaniya Cholis, Bandhani Sarees, or Anarkalis, while boys donned Kurta-Pyjamas.

The evening festivities commenced with a soulful bhajan dedicated to Ma Amba, celebrating her divine attributes and the eternal triumph of good over evil. This was followed by a series of choreographed group

dances centered on Gujarati themes. A particularly moving performance added a layer of depth to the entertainment, as it poignantly depicted the journey of young girls overcoming the trauma of harassment through sheer courage and unwavering willpower.

Republic/Independence Day Celebration

The Independence Day and the Republic Day were celebrated enthusiastically by the Staff and Students respectively with the B.K.K.P.S. Mandal run other colleges and

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schools. The Program began with unfurling of the National Flag and gala salute to the National Flag followed by national anthem. The program were then followed by some really heart touching patriotic songs, where in the students paid tribute to the soldiers who risked their lives in order to save ours. India is the world largest democratic nation. All the Indians are proud of their culture, heredity and integrity. All the faculty members as well as the student teachers felt proud to have being an active part of these programs.

Research Proposal Presentation 14/09/2025 to 24/09/2025

As part of the M.Ed. curriculum, it is mandatory for every trainee to undertake research. For this research, students selected their research topics and presented their research proposals to their respective guides. During these presentations, the students' questions and doubts related to the proposals were addressed and resolved. In this workshop, there was in-depth discussion on each research topic. At the end of the discussion, the students revised their research proposals with necessary modifications wherever required. The contribution of the mentors in this entire workshop was invaluable.

35th Youth Festival 5/3/2026 to 6/3/2026 March

The 35th Youth Festival was organized by Hemchandracharya North Gujarat University, Patan, on both 5th and 6th March 2025. Students participated in various competitions including Elocution, Light Vocal Music, Spot Photography, and Rangoli from our college. The event was conducted under the guidance of the college head Dr. Pinakshiben Patel, along with the support of the entire staff.

ACHIEVEMENT OF COLLEGESTAFF DURING 2025-26

S. No.	Research Year	ISSN/ ISBN Number	Series	Publishing Year
1	2020-2022	978-93-5701-179-2	First	October 2022
2	2021-2023	978-93-6013-105-0	Second	November 2023
3	2022-2024	978-93-340-7767-4	Third	August 2024
4	2008-2015	978-93-341-1738-7	Forth	November 2024
5	2015-2021	978-93-341-6764-1	Fifth	January 2025
6	2023-2025	978-93-342-8168-2	Sixth	October 2025

National Seminar volume - 2022

Sr. No.	Title	Editors	ISSN/ ISBN No./ Edition	Publication Year
1	Future of Teaching and Learning in School Education 2022 Proceeding Volume – 1	Dr. Pinakshiben B. Patel, Mr. Jyantibhai Patel, Mr. Chetankumar Raval, Dr. Jyotsanaben Barad, Mr. Dinesh Baloliya	ISBN 978-93- 5737-606-8/ First	October 2022
2	National Seminar on Blending IKS with AI for Future Classrooms	Dr. Pinakshiben B. Patel, Dr. Chhayaben Trivedi, Mr. Chetankumar Raval, Mrs. Tanushree Bhargava, Mr. Milankumar Deriya	Ideal Research ISSN- 2454- 857X/ Volume-II, Issue-04	December 2025

Research Paper in Journals

Sr. No.	Professor Name	Research Paper / Chapter Title	Journal Details	Date of Publication
1	Dr. P.B.Patel	AI and IKS Combo in the Classroom: An Integrated Approach to Future Learning	Ideal Research ISSN- 2454- 857X	December 2025
2	Mr. C.J.Raval	જીવન મૂલ્યોના સંદર્ભમાં બી.એડ. પ્રશિક્ષણાર્થીઓની આધુનિક જીવનશૈલી પર પોસ્ટ-ટુથની અસરનો અભ્યાસ	Ideal Research ISSN- 2454- 857X	December 2025
3	Dr. J. L. Barad	Integration of Indian Knowledge Systems in Indian Education	Ideal Research ISSN- 2454- 857X	December 2025
		Assessing Reading towards STEM Teaching Techniques Among B. Ed. Trainees	Shodh Samrudhi ISSN (online) 3139-082X	March 2026
4	Mr. Piyush Pancholi	Transformative Teacher Education in Viksit Bharat @2047: Outlooks and Approaches	Ideal Research ISSN- 2454- 857X	December 2025
5	Mrs. R.J. Patel	AI as a Catalyst in Implementing Traditional	Ideal Research ISSN- 2454- 857X	December 2025

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		Indian Pedagogy in Future Schools		
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Books published by faculty

Sr. No.	Name of Editor	Name of Book	Book Details	Date of Publication
1	Dr. P.B. Patel and All Staff	Educational Research Monograph Fourth Edition	Abstract of Research ISBN-978-93-341-6764-1	22/1/2025

Seminar/Workshop/Symposium attended by Faculty

Sr. No.	Professor Name	Seminar/Workshop Details	Venue	Date
1	Dr. P.B. Patel	National Seminar on Blending IKS with AI for Future Classrooms	Smt. S. S. Govinda and Smt. R.K.D. Khanushiya College of Education (B.Ed. & M. Ed.), Palanpur	27/12/2025
		Research Paper Presentation workshop	D.I.E.T., Palanpur	20/12/2025
		One Day State Level Seminar on "ITEP: Policy to Practice in Light of NEP-2020"	Secondary Teacher's Training College, Visnagar	01/12/2025
2	Mr. P. K. Pancholi	National Seminar on Blending IKS with AI for Future Classrooms	Smt. S. S. Govinda and Smt. R.K.D. Khanushiya College of Education (B.Ed. & M. Ed.), Palanpur	27/12/2025
3	Dr. J. L. Barad	National Seminar on Blending IKS with AI for Future Classrooms	Smt. S. S. Govinda and Smt. R.K.D. Khanushiya College of Education (B.Ed. & M. Ed.), Palanpur	27/12/2025
4	Mr. C.J. Raval	National Seminar on Blending IKS with AI for Future Classrooms	Smt. S. S. Govinda and Smt. R.K.D. Khanushiya College of Education (B.Ed. & M. Ed.), Palanpur	27/12/2025
		One Day State Level Seminar on "ITEP: Policy to Practice in Light of NEP-2020"	Secondary Teacher's Training College, Visnagar	01/12/2025
5	Mrs. R.J. Patel	National Seminar on Blending IKS with AI for Future Classrooms	Smt. S. S. Govinda and Smt. R.K.D. Khanushiya College of Education (B.Ed. & M. Ed.), Palanpur	27/12/2025

Guest Lecture/Key Note/Expert Lecture/Chairmanship/Other Duty

Sr. No.	Professor Name	Event/Duty	Venue	Date
1	Dr. P.B. Patel	Chairman of B.Ed. Annual Lesson	Matrushree S.S. Govinda B.Ed. College, Palanpur	20/2/2026 To 24/2/2026
2	Mr. P.K. Pancholi	Examinar of B.Ed. Annual Lesson	M.K.College of Eduaction, Patan	20/2/2026 To 24/2/2026
		Examinar of B.Ed. Annual Lesson	Matrushree S.S. Govinda B.Ed. College, Palanpur	20/2/2026 To 24/2/2026
3	Dr. J. L. Barad	Examinar of B.Ed. Annual Lesson	Matrushree S.S. Govinda B.Ed. College, Palanpur	20/2/2026 To 24/2/2026
4	Mr. C.J. Raval	Examinar of B.Ed. Annual Lesson	Matrushree S.S. Govinda B.Ed. College, Palanpur	20/2/2026 To 24/2/2026

Research Guidance to M.Ed. /Ph.D. Students by faculty

Sr. No.	Professor Name	Programmed	Number of Students of 2025-26	Number of Students received Guidance
1	Dr. P.B. Patel	Ph.D.	7	7
		M.Ed.	13	13
2	Mr. P.K. Pancholi	M.Ed.	09	09
3	Dr. J. L. Barad	M.Ed.	09	09
4	Mr. C.J. Raval	M.Ed.	08	08
5	Mrs. R. J. Patel	M.Ed.	06	06
6	Dr. C.M.Trivedi	M.Ed.	06	06

❖ M.ED. DISSERTATION SUBMISSION

As a part of M.Ed. curriculum, the learners had to submit a research-based dissertation on Fifth march 2026. Learners conducted research on an array of topics starting from different innovative teaching learning strategies to technological innovations, Task Based Learning Strategy, ICT Integrated Instructional Module, Learning Cycle Model, Parallel Education System, Dialogic Teaching and Argumentation, Experiential Learning Module, Classroom Engagement Skills, Game based Learning Strategies. The learner gained much from this practicum in terms of writing research proposals, aims, objectives, sampling, research design, methodology, statistical techniques etc. The composition of this exquisite bit took two years at the end of which it was submitted with great pride to the institution on 10th March.

LIST OF DESSERTATION WITH TOPIC

S. NO.	Name	Guide Name	Title
1	Bhiladiwala Aarti Narendrakumar	Dr. P. B. Patel	A Study Of Gujarati Language Reading Ability Of Students Studying In Primary School

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2.	Gamar Ajitbhai Jagabhai	Pro. P.K. Pancholi	The Identification And Classification Of Values In The Textbook Of Sanskrit Subject In Standard-8
3.	Gauswami Aktaben Navinbharathi	Dr. J.L. Barad	A Study Of The Opinions Of B.Ed. Trainees Regarding Tet And Tat Exam Syllabus
4.	Pandya Anandkumar Vajeram	Pro. C.J. Raval	A Study Of Academic Problems Of Students Of Eklavya Model School
5.	Rajput Arjunsinh Gambhirsinh	Pro. R.J. Patel	Effectiveness Of Teaching Through Constructivist 5 'E' Model On 'Our Natural Resources' Unit Of Science And Technology Subject Of Std-9
6.	Solanki Ayushi Vikramsinh	Dr. C.M. Trivedi	Education Without Barriers And Its Necessity For The Development Of Primary School Children Of Vadgam Taluka
7.	Gamar Bhoomikaben Natubhai	Dr. P.B. Patel	A Study Of Political Awareness Of Secondary School Students
8.	Nayi Deep Ashokbhai	Pro. P.K. Pancholi	Effectiveness Of Assignment Method And Traditional Method On Achievement In Social Science Subject Of Primary School Students
9.	Dodiya Dineshbhai Amrutbhai	Dr. J.L. Barad	An Application Of Teaching Learning Material In Classroom By Primary School Teachers: A Study
10.	Harijan Dineshbhai Ramjibhai	Pro. C.J. Raval	A Study Of Spatial Reasoning Ability Of The Students Studying In Std. 9th With Reference To Some Of The Variables
11.	Parmar Falguniben Rameshbhai	Pro. R.J. Patel	A Study Of Achievement Motivation Of The Students Studying In Secondary Schools
12.	Shaikh Hafasabanu Mustakbhai	Dr. C.M. Trivedi	An Effect Of Marriage Status On Educational Work Of B.Ed. Trainees
13.	Solanki Hansaben Nagjibhai	Dr. P.B. Patel	The Study Of Education Expressed In The Novel Nirmala Written By Munshi Premchand
14.	Desai Harshad Mafatlal	Pro. P.K. Pancholi	A Study Of Present Situation Of Computer Education In Secondary Schools
15.	Bavlecha Harshad Dharmabhai	Dr. J.L. Barad	A Study Of Expectations Of The Primary Schools Teachers Towards Society

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16.	Chauhan Hinaben Virabhai	Pro. C.J. Raval	Developing A Programme And Experiment On Improving Spelling Errors In Gujarati Language Writing Of Std. 8th Students And To Find Out The Variables
17.	Janhvi Baranda Maheshbhai	Pro. R.J. Patel	A Construction And Try Out Of Diagnoses And Remedial Program On The Preposition Unit Of English Grammar For Std. VIII
18.	Menat Jayshreeben Madhubhai	Dr. P.B. Patel	Construction And Tryout Of An Educational Programme Through Demonstration In Science & Technology Subject Of Std. 10th
19.	Akod Jinalben Khemabhai	AB	(Not Available)
20.	Chauhan Jyotsanaben Karashanbhai	Pro. P.K. Pancholi	A Study Of Learning Outcomes Of Gujarati Subjects In The Students Of Std. 8 In Primary Schools Of Palanpur Taluka
21.	Kharadi Kapurabhai Babubhai	Dr. J.L. Barad	A Study Of Attitude Towards Social Science Subject Of Standard 8th Students
22.	Raj Kinjalben Ashokkumar	Pro. C.J. Raval	A Study Of Problems Faced By The Women Working At Anganwadi Center
23.	Kugashiya Kinjalben Rameshbhai	Pro. R.J. Patel	Construction And Effectiveness Of Interest Growing Programme For The Student Of Social Science Subject
24.	Parmar Kiranbhai Bharabhai	Dr. C.M. Trivedi	A Study Of Co-Curricular Activities Conduct In The Primary Schools Of Diyodar Taluka
25.	Gajjar Kunali Kiritbhai	Dr. P.B. Patel	A Study Of The Opinions Of Teachers Regarding The 'Twinning Of Schools' Program
26.	Parmar Mukeshbhai Hothibhai	Pro. P.K. Pancholi	A Study Of An Opinions Of B.Ed. Trainees About Online Teaching
27.	Parmar Mulabhai Nanabhai	Dr. J.L. Barad	Construction And Effectiveness Of Multimedia Awareness Program On Female Foeticide For D. El. Ed. Trainees
28.	Prajapati Nandaniben Bharatbhai	Pro. C.J. Raval	A Study Of The Causes To Select The Educational Stream Of Higher Secondary School Students
29.	Chauhan Narendrakumar Babubhai	Pro. R.J. Patel	A Study Of Effects Of Television Cartoon Program On Behavior Of Primary School Children

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30.	Modi Nilam Babubhai	Dr. C.M. Trivedi	A Study Of Constitutional Awareness Of Teachers Regarding Educational Provisions
31.	Parmar Nilamben Amrutlal	AB	(Not Available)
32.	Bholiya Parthkumar Ratanjibhai	AB	(Not Available)
33.	Parmar Pragatiben Vinodkumar	Dr. J.L. Barad	A Comparative Study Of The Attitude Of Rural And Urban Parents Towards Girls Education
34.	Rathod Pravinbhai Dalpatbhai	Pro. C.J. Raval	A Study Of Internet Awareness Among Primary School Teachers
35.	Solanki Prince Bharatbhai	Pro. R.J. Patel	Construction And Standardization Of Secondary School Teachers Aptitude Test
36.	Roz Rajkumar Kanubhai	Dr. C.M. Trivedi	A Study Of Effect Of Social Media On Lifestyle Of Graduate Students
37.	Solanki Ramabhai Chehrabhai	Dr. P.B. Patel	A Study Of The Numerical Ability Of Students With Reference To Certain Variables
38.	Akod Rinkalben Gokalbhai	Pro. P.K. Pancholi	Construction And Try-Out Of The Reading Error Improvement Programme In Hindi Subject Of The Students Of Upper Primary Schools Of Vadgam Taluka
39.	Nayak Rishabh Rajnikant	Dr. J.L. Barad	A Study Of Adjustment Of Student's Of Secondary School
40.	Vaghela Ritaben Jayantibhai	Pro. C.J. Raval	A Study Of Frustration Among Students Of Palanpur Taluka
41.	Joshi Rutu Milanbhai	Pro. P.K. Pancholi	A Study Of Problem Of The D. El. Ed.
42.	Solanki Sejalben Amrutbhai	Dr. C.M. Trivedi	A Comparative Study Of Personality Of The Students Of Gujarati And English Medium Secondary Schools
43.	Chaudhari Shantibhai Cheharabhai	Dr. P.B. Patel	Effectiveness Of Continuous Evaluation In Teaching Of Gujarati Subject
44.	Raval Sona Vijaykumar	Dr. P.B. Patel	An Analytical Study Of Unscientific Beliefs Among Science Stream Students
45.	Metiya Suhani Mavjibhai	Pro. P.K. Pancholi	Study Of Suggestions Regarding Implementation Of HPC Card In The Basic Phase Under NEP 2020
46.	Chauhan Sureshbhai Kantibhai	Pro. C.J. Raval	Effectiveness Of Arrival Incorporation On Teaching Of The

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			Unit Noun And Types In Gujarati Grammar
47.	Chavada Urvashiben Manubhai	Dr. P.B. Patel	Construction And Effectiveness Of Linear Programme On 'Tense' Unit In English Grammar
48.	Vaishnav Vaishali Ashokbhai	Dr. P.B. Patel	A Study Of Students And Parents Attitude Towards Career Development And Examinations
49.	Patel Vidhya Becharbhai	Dr. J.L. Barad	A Study Of Civic Values In The Higher Secondary Schools Students
50.	Chauhan Vipulkumar Jayantilal	Pro. P.K. Pancholi	A Study Of Student's Educational Problems Of Aashramshala
51.	Paramar Vipulkumar Shankarbhai	Pro. R.J. Patel	(Absent)
52.	Vyas Yashvi Vipulkumar	Dr. P.B. Patel	Vocabulary Study Of English Subject Students
53.	Joshi Zalak Pankajkumar	Dr. P.B. Patel	Behavioural Problems Of Students Studying In Secondary School
54.	Oza Zalak Rakeshkumar	Dr. P.B. Patel	Behavioural Problems Of Students Studying In Secondary School
55.	Joshi Zeelben Maheshbhai	AB	(Not Available)

181 અભયમ દ્વારા સ્વરક્ષણની સમજ



પાલનપુરના પાલનપુરની માતૃ એસ.એસ. ગોવિંદા બી.એડ. કોલેજ અને આર.કે.ડી. ખણ્ણસિયા એમ.એડ. કોલેજ, કણીવત સ્કુલ કોલેજ પાલનપુર ખાતે વિદ્યાર્થીઓને મહિલા સ્વરક્ષણ કાર્યક્રમ યોજાયો હતો. જેમાં 181 અભયમ હેલ્પલાઈનના કાઉન્સેલર કોમલબેન પ્રજાપીએ 181 અભયમ મહિલા હેલ્પલાઈન તથા 181 સીએમ હેલ્પલાઈન એક્સિક્યુશન દ્વારા ઈમરજન્સીમાં કઈ રીતે પોતાનો બચાવ થાય છે તેના વિશે માહિતી આપી હતી. કાર્યક્રમમાં મહિલા પોલીસ સ્ટેશનના પી.આઈ. એ. આર. ખત્રી, સી ટીમ, પી. બી. એસ. સી.ના કાઉન્સેલર ઉપસ્થિત રહ્યા હતા.

સ્વાસ્થ્ય દિવસની ઉજવણી કરવામાં આવી



જનસેતુ પાલનપુર તા.૦૮ શ્રી બનાસકાંઠા કડવા પાટીદાર સંસ્કાર મંડળ, પાલનપુર સંચાલિત માતૃશ્રી એસ.એસ. ગોવિંદા બી.એડ. કોલેજ અને શ્રીમતી આર.કે.ડી. ખણ્ણસિયા એમ.એડ. કોલેજ, પાલનપુર દ્વારા તારીખ ૦૭/૦૮/૨૦૨૫ને ગુરુવારના રોજ સ્વાસ્થ્ય દિવસની ઉજવણી કરવામાં આવી હતી. આ કાર્યક્રમમાં અધ્યક્ષ સ્થાને બંને કોલેજના આચાર્ય તેમજ સમગ્ર અધ્યાપક મિત્રો હાજર

રહ્યા હતા. આ કાર્યક્રમમાં તમામ અધ્યાપકશ્રીઓ તેમજ તાલીમાર્થી ભાઈઓનું કંકુ તિલક પુજન કરી તાલીમાર્થી બહેનોએ રાખડી બાંધી મોં મીઠું કરાવ્યું હતું ત્યારબાદ તાલીમાર્થી બહેનો દ્વારા પ્રસંગને અનુરૂપ વક્તવ્ય તેમજ ગીતો રજૂ કરાયા હતા. કોલેજના આચાર્ય, સમગ્ર અધ્યાપક ગણ તથા સમગ્ર તાલીમાર્થીઓ દ્વારા કાર્યક્રમનું આયોજન કરવામાં આવ્યું હતું અને કાર્યક્રમને સફળ બનાવ્યો

એક દિવસીય રાષ્ટ્રીય કક્ષાના સેમિનારનું આયોજન કરાયું



જનસેતુ, પાલનપુર, તા.૨૮ : શ્રી બનાસકાંઠા કડવા પાટીદાર સંસ્કાર મંડળ પાલનપુર સંચાલિત માતૃશ્રી એસ.એસ. ગોવિંદા બી. એડ. કોલેજ, શ્રીમતી આર.કે.ડી. ખણ્ણસિયા એમ. એડ. કોલેજ, પાલનપુર અને માતૃશ્રી એ. જી. મેડાત પીટીસી કોલેજ, પાલનપુરના સંયુક્ત ઉપક્રમે તારીખ ૨૭ ડિસેમ્બર ૨૦૨૭ ને

શનિવારના રોજ Blending Indian Knowledge System with Artificial Intelligence for Future Classrooms વિષય પર એક દિવસીય રાષ્ટ્રીય કક્ષાના સેમિનારનું આયોજન કરવામાં આવ્યું હતું. આ સેમિનારમાં સંસ્થાના પ્રમુખ, મંત્રી, ઉપપ્રમુખ, સહમંત્રી અને ખજાનચી તથા

મુખ્ય મહેમાન હેમ. ઉ. ગુ. યુનિવર્સિટી, પાટણના કુલસચિવ ડો. કે.સી. પોરીયા, વિષય નિષ્ણાત ડો.આશિષ દવે, ડૉ. જયેન્દ્ર અમીન, શિક્ષણશાખાના ડીન ડો. બી. ડી. પટેલ અને અન્ય કોલેજના આચાર્યો રહ્યા હતા. બંને કોલેજના આચાર્યશ્રીઓ અને સ્ટાફ મળીને આ કાર્યક્રમ સફળ બનાવેલ હતો

પાલનપુર કોલેજમાં વૃક્ષારોપણ



પાલનપુરના પાલનપુરમાં બનાસકાંઠા કડવા પાટીદાર સંસ્કાર મંડળ સંચાલિત એસ.એસ. ગોવિંદા બી.એડ. કોલેજ અને આર.કે.ડી. ખણ્ણસિયા એમ.એડ. કોલેજના સંયુક્ત ઉપક્રમે વૃક્ષારોપણ કરાયું હતું. જ્યાં બંને કોલેજના આચાર્યો, સ્ટાફ અને તાલીમાર્થીઓ ઉપસ્થિત રહ્યા હતા.

શિક્ષક દિવસની ઉજવણી કરવામાં આવી



જનસેતુ, પાલનપુર, તા.૪ શ્રી બનાસકાંઠા કડવા પાટીદાર સંસ્કાર મંડળ સંચાલિત શ્રીમતી આર. કે. ડી. ખણ્ણસિયા એમ.એડ. કોલેજ અને માતૃશ્રી એસ.એસ. ગોવિંદા બી. એડ. કોલેજના સેમેસ્ટર-૧ ના પ્રશિક્ષણાર્થીઓ દ્વારા શિક્ષક દિવસ તારીખ ૦૪/૦૮/૨૦૨૩ને ગુરુવારના રોજ યોજવામાં આવ્યો હતો. આ દિવસે

કોલેજના વિદ્યાર્થીઓ દ્વારા શિક્ષણકાર્ય અને સમગ્ર સંચાલન કરવામાં આવ્યું હતું. કોલેજના આચાર્ય ડો. પિનાકીબેન પટેલ, ડો. છાયાબેન ત્રિવેદી, સ્ટાફ અને શિક્ષક દિવસ નિમિત્તે બનેલ આચાર્ય અને અધ્યાપકો દ્વારા કાર્યક્રમનું આયોજન કરવામાં આવ્યું હતું અને કાર્યક્રમને સફળ બનાવ્યો હતો.



Bhupendra Patel

Chief Minister, Gujarat State

DI. 26-12-2025

Message

The current era is undeniably characterized by rapid advancements in Engineering, Automotives, Mechanical Sciences, Information Technology, Robotics, Artificial Intelligence, and numerous other human-supportive technologies. The global community has witnessed exponential growth in these fields over the last two decades. Indian youth have notably emerged with various innovations, showcasing their remarkable capabilities on the world stage. Honourable Prime Minister Shree Narendra Modi highlights different initiatives such as 'Make in India', 'Vocal for Local', 'Atmanirbhar Bharat' and 'Har Ghar Swadeshi, Ghar-Ghar Swadeshi' etc. and reiterates that they have been initiated with an aim to promote Indian intelligence at global level; that leads to nurture more startups, attract investment for the nation, ensure efficiencies, enhance exports and make India an integral part of the global supply chain.

I am glad to learn that Matushree S.S. Govinda and Shrimati R.K.D. Khansukhiya College of Education is organizing a National Seminar on 'Blending Indian Knowledge Systems with Artificial Intelligence for Future Classrooms' on 27th December, 2025 at the college campus, Palanpur. I feel happy to learn that a Souvenir of National Seminar is being brought out during the event. I hereby convey my best wishes to the organizing team and associates, all the students and stakeholders for the success of the event and Souvenir and I wish them all success for their future endeavours.

(Bhupendra Patel)

Dr. P. B. Patel, National Seminar Director, Head & Professor,
Smt. R.K.D.K. M.Ed. College,
Karnavati Campus, Gohari Road, Palanpur, Dist. Banaskantha-385001.
Email: bhpkrkdm@gmail.com
Mtn: 9687402383
Rstn/2025/12/26/sgro

Teaching Staff of the College

Sr. No.	Staff Details	
1		Name - Dr. Pinakshiben B. Patel Designation – Pro & Head Qualification – M.A., M.Ed., M.Phil., Ph.D. DoA - 02/09/2021 Subject Area – Gujarati Specialization - Research
2		Name – Mr. Piyushkumar Pancholi Designation - Asst. Professor Qualification - M.A., M.Ed. DoA - 02/09/2013 Subject Area – Sanskrit Specialization – Research
3		Name - Dr. Jyotsnaben L. Barad Designation - Asst. Professor Qualification - M.A., M.Ed., M.Phil., Ph.D. DoA - 15/07/2019 Subject Area - English Specialization – Research
4		Name – Mr. Chetankumar J Raval Designation – Asst. Professor Qualification – M.A., M.Ed., M.Phil., Ph.D. DoA – 31/07/2012 Subject Area - English Specialization – Computer and It
5		Name – Mrs. Raju J Patel Designation - Asst. Professor Qualification – M.Com. M.Ed. DoA - 10/06/2024 Subject Area – Accountancy Specialization - Computer and It